

<http://www.santeeschools.org>

Santee

Community School

Home of the Warriors

206 E Prazier Ave E • Niobrara, NE 68760 • 402- 857-2741

Warrior News

NOVEMBER 2016

Volume 4, Issue 4

School Day

- 7:30 Front Door Open
- 7:35 Breakfast
- 8:05 Announcements
- 8:15 Class Starts
- 3:30 PK-6 End of Day
- 9th HR 3:45-5:00

High School Principal News

The month of November and the second term to the school year we are off to a great start. We just finished up with our fall sports of Volleyball and Football. Both teams represented our school and community famously. **I would like to commend the coaches and teams for all their dedication and hard work.** What was the most special to hear from our opponents was how respectful our kids are and the great sportsmanship they displayed. They are truly great Warriors! With that, basketball will be starting soon. If your son/daughter did not participate in a fall sport, be sure that they complete their sports physical. We must have this prior to their being able to attend practice.

Another happening was **Red Ribbon Week**. Thanks to Mr. Oswald and Mrs. Tucker and the student council for sponsoring the activities that week. (see pic) **Red Ribbon Week** is an alcohol, tobacco, and other drug and violence prevention awareness campaign observed annually in October in the United States. We at Santee Community School promote a healthy lifestyle that is safe and drug free.

There have been many **student oriented trips**. One trip was to RTEC (Regional Technical Education Center) in Yankton, SD. This trip was in part with our own Santee Futures Academy (formerly alternative education).

RTEC features customized "rapid response" training programs to meet the needs of employees and employers in the region and it has earned the distinction of operating one of the two American Welding Society (AWS) Accredited Test Facilities in South Dakota. In addition to offering welding and other customized trainings, RTEC also serves as a host for programs offered by our partners – Northeast Community College, Mitchell Technical Institute, Black Hills State University, Avera Education & Staffing Solutions and others. Through it all, RTEC's goal has remained the same over the years – to offer high quality, accessible, affordable technical education and training opportunities which can enhance the ability of individuals to obtain and retain employment while also finding creative learning experiences which will serve to "home grow our own workforce." **Another student trip, juniors and seniors went to South Sioux City for SEPA (Science Education Partnership Award) which has partnered with BHECN (The Behavioral Health Education center of Nebraska) to present at the South Sioux City Ambassador Conference. For Native American high school juniors and seniors and college students interested in behavioral health careers. Free conference includes keynote speaker, career and college information, lunch, and overnight accommodations for students. Thanks to all of our teachers and sponsors for making this happen.**

....for more exciting news
from Santee Community
School don't forget to check
out the school website at
www.santeeschools.org
Facebook page
Santee Community Schools
Twitter, Instagram





High School Principal / Mr. Hoffman : continued...

We have started a **school wide mentor program** for our students in grades k-12. We have paired older students with younger students to help support both emotionally and academically. Time is set aside each day and learning opportunities are given to help both to be successful. We have seen the effects of our mentor's positive influence over the younger Warriors.

The **Santee Futures Academy** is available for anyone interested in completing their high school diploma. If you are under the age of 21 and have not yet graduated, we can help. Stop by the school and talk to a school official, get started today. It's never too late. Our first successful graduate will be completed before the end of November. This is a great and powerful early success for our new program. Thanks Mr. Peter for getting this program off the ground.

Attendance is one key component to determining a student's success in school. That starts with the support of family. Please encourage regular and prompt attendance with your children. The Santee Community School is in partnership with the Santee Sioux Tribe and the Truancy Diversion Project.

Finally, I would like to let all parents and family members know that we started a **new program in grades 7-12 that encompasses team work, incentives, accountability, improvement of learning, grading and assessments**. We have ten teams with approximately 7 students on each team. These will be teacher assistance teams that will work with students on everything from grades, organization, and completing assignments. For the start of our second term, we have implemented a new grading strategy which will be overseen by the teams. Students will no longer be given a zero (0) in their class averages but instead will be given an incomplete (INC). Any student with an incomplete in for their grade will be required to attend 9th hour after school from 3:35 until 4:30. This is in an effort to hold students accountable to their learning. We will have tutors available to help students after school with their assignment. This is tied to eligibility in activities. Any student with an INC must attend 9th hour or will be considered ineligible for activities. Parents, please remember that when looking at your student's grade averages, it will only reflect work that has been completed. There may still be INC's that need to be completed. We are seeing great gains in student achievement this year with some added supports and the hard work of our staff!



JAM Sessions

J – Just

A – About

M – Me



What a great opportunity!

Students in the 4th, 5th, and 6th grades will have the opportunity to work with their teachers at a JAM session during lunch.

This is extra support for students needing a little extra time to complete assignments, make up work, or redo assignments. Students will have a working lunch in the same Multi Purpose Room as before, but will be sitting at the worktable with a staff member. This will be a great opportunity for a little extra support!

Greetings from English Language Arts (ELA) - Mrs. Crosley



Sixth Grade (ELA)

Sixth Graders have been reading a novel entitled *The Middle Five*. *The Middle Five*, first published in 1900, is an account of Francis La Flesche's life as a student in a Presbyterian mission school in northeastern Nebraska (Omaha Tribe) about the time of the Civil War. It is a simple, affecting tale of young Indian boys midway between two cultures, reluctant to abandon the ways of their fathers, and puzzled and uncomfortable in their new roles of "make-believe white men."

Ask your sixth grader if they are enjoying the book and what they have learned.

Fifth Grade (ELA)

Fifth grade is currently reading books from the series *Hollow Kids*. We have been focusing on making predictions and story elements (characters, plot, setting, conflict and theme). Students also read *Kidbiz* articles and answer activity question. Students are struggling to correctly answer these questions because they often do not focus on what the question says, they assume what the question is saying.



Fourth Grade (ELA)

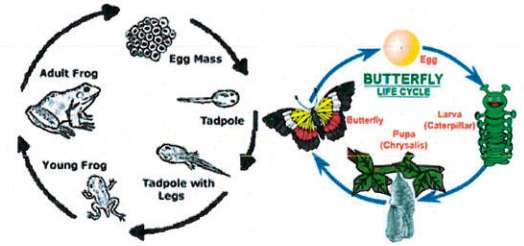
Fourth grade has been reading nonfiction stories and working to become masters at main idea and supporting details. Students are becoming dedicated to reading their AR books. Encourage your child to read at home.

RENAISSANCE LEARNING

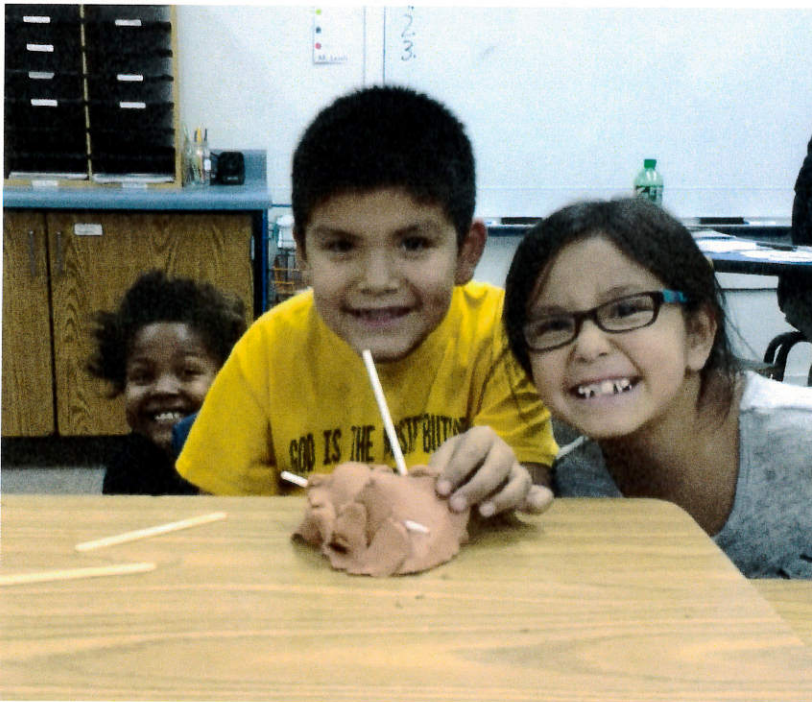
Second Grade NEWS... Mrs Steffen

Hi there! Here is an update from the second grade!

We started multiplication in math, and the second graders are always ready to show off their multiplication skills to any visitors we have in our room. In science, we are talking about animal life cycles, and we have focused on the life cycles of frogs and butterflies.



In social studies, we will be wrapping up our unit on Native Americans. The students have built teepees, totem poles, and pueblos as they learn about the different Native American groups across the United States.



The students building pueblos out of clay.

We also have the opportunity to write and publish our very own, hard-covered book.

The students have been brainstorming and writing about different people and things they are thankful for. They will also illustrate their writings and when we are finished, it will be published. We are excited to see our finished product! Have a nice weekend!

Warriors Preschool News,

by Ms. Stewart

Prekindergarten students in the 4 year old room went bowling and ate pizza in Crofton. It was the end of the Ball Study. We learned that some balls are heavy, some light, we like to eat some, some bounce, some roll, and some are big. The shape of a ball is called a sphere. Help us at home practice writing our name. Dates to remember: Nov. 7-No school-Professional Development –Native American Symposium at WSC,



Practicing balancing moves on the logs.

Our School is promoting kindness and mindful Language



21stCCLC News: Mrs Nielsen

Open Library is held each weekend on Saturdays. The normal hours are 1:00 – 5:00 p.m. Students of all ages are welcome to participate in Open Library at the school. The students will be working on various craft items. This is an opportunity for children to enjoy an afternoon at the school library



I want to take this opportunity to remind parents that students **K-6 are welcome to attend the After-School Program** that is held each day at the school. The program goes from 3:35 – 5:00 Monday-Thursday and then 3:35-4:30 on Fridays. Students receive a snack and then participate in various activities that staff members have planned. It is an opportunity for students to interact with other students and to expand their education through the various activities.

Kindness Booklet
“Fostering Children’s Compassion and Empathy”
by Kimberly Schonert-Reichl

*Ten Things Parents and Caregivers Can Do to Promote
Emotional Understanding and Kindness in Young Children*

1. **Ask your child how he or she is feeling.** When you ask about your child’s feelings, you are communicating that you care and value his or her emotions.
2. **Talk about your child’s feelings and the feelings of others that are communicated through facial and body expression.** When your child is sad or happy, you might say “I can tell how you are feeling because your face and body are telling me.” When a child’s friend or sibling is showing a feeling (such as sad), point out to your child that child’s feelings that are expressed through facial and body expressions, and discuss the experiences and situations that lead to the various types of emotions.
3. **Use a wide variety of emotion words in your interactions with young children.** When you are talking to your young child, use a number of different emotion words to talk about situations or events. Point out the emotions of others and use opportunities to expand your child’s emotional vocabulary, including words such as guilt, satisfied, pride, anxiety, fear, and excitement.
4. **Label emotions and describe the situations that lead to those emotions through children’s literature.** In early childhood, children are just beginning to develop their emotional literacy skills, which include an emotional vocabulary. Use any opportunity to point out the emotions of others and give those emotions names. Children’s books provide a wonderful opportunity for this.
5. **Engage young children in activities that help you and others.** Like all of us, children want to help and contribute. Provide many opportunities for your child to help you (in household chores or other activities). Developing this early in development will help children see this as a normal part of life.
6. **Demonstrate caring and kindness through your own actions.** As we often know, children often can learn more from our actions than our words. Acknowledge your mistakes with your children (e.g., say “I am sorry”). Show forgiveness to others and your child.
7. **Talk about kindness and the good feelings that arise when doing kind things for others.** When your child is helping, tell him or her how good it feels. Communicate your own pride and happiness to your child for his or her helpful behavior.
8. **Promote gratitude.** Encourage your child to give thanks. Model gratitude and point out to your child all that he or she has to be thankful for in his or her life.
9. **Use a positive and restorative approach to discipline and model empathy when your child has done something wrong.** When your child has done something wrong, use this

as an opportunity for discussion, using a child-centered approach in which you take your child's perspective – that is, put yourself in his or her shoes and view the world from that point of view. Engage your child in problem solving – and discuss how he or she could do something different in the future that would end in a more positive way, you might say “What could we do if this happens again, what would be a way to solve this problem?” Also, help your child develop a restorative approach – that is, to find ways to repair harm when harm has been done. For example, if he or she has harmed another child intentionally or by accident, ask him or her what they could do to help the other child feel better.

- 10. Help your child develop a “caring” identity.** When your child is engaged activities that are caring and kind, you should recognize that behavior as part his or her identity – “you are such a kind and caring child because you did [the behavior that demonstrated kindness and caring.]”

The following thoughts are printed as encouragement for all parents and/or guardians who face the sometimes overwhelming but always awesome task of being a support system for children.

The ABC's of Good Parenting

(received from Positive Promotions.)

- A** ccept your child as the wonderful person he or she is.
- B** e a good role model in all you say and do.
- C** ommunicate respectfully and listen attentively.
- D** iscipline fairly, firmly, and with love.
- E** ncourage good eating habits.
- F** ind ways to get and stay fit together.
- G** ive chores that build responsibility.
- H** elp your child learn healthy ways to manage anger and stress.
- I** nstill respect for people and property.
- J** oin parent organizations at school.
- K** eep your promises or don't make them.
- L** augh together and enjoy each other's company.
- M** ake family rules and enforce them with consistency.
- N** ever use physical force on your child.
- O** ffer to help whenever it's needed.
- P** raise your child for achievements as well as for efforts.
- Q** uickly stop your child from any harmful activities.
- R** ead together often and make reading fun.
- S** how patience and remember nobody is perfect.
- T** each health and safety rules and good character traits.
- U** se every opportunity to say “I love you” and show your love.
- V** alue your child's thoughts and opinions.
- W** ait until you cool down before disciplining your child.
- eX** cite your child about the value of education.
- Y** ou make a difference in your child's life, so parent with pride.
- Z** ero in on practicing good parenting skills every day.

After reading all of these and pledging to do your best, remember, we all have our stressful days and all we can do is our best.

***Five Things Parents and Caregivers Can Do to Promote Empathy
and Kindness in Middle Childhood and Adolescence***

- 1. Develop your child or youth's pro-social value orientation – that is, “caring” identity – by engaging your child or youth in activities that benefit others.** Recent research tells us that when you engage children and youth collectively in activities that benefit other human beings, you develop something that Ervin Staub calls a “pro-social value orientation” that is, an orientation that centers on helping and caring for others. Recent research also tells us that people who help others also report greater happiness and well-being in their lives.

- 2. Foster the development of moral purpose through promoting your child's or adolescent's engagement in activities that benefit the local and world community.** William Damon, professor and development psychologist at Stanford University, tells us that adolescence is particularly a critical time for youth to develop a sense of meaning and purpose in their lives. They need opportunities to engage in activities that help them develop a sense of who they are in the world and how they can contribute to making the world better for all. Engage him or her in conversations about what matters and how he or she can make a difference. Facilitate the engagement of your child or youth in these local activities.

- 3. Model empathy, caring, and forgiveness.** As we often realize, our children and youth often learn more from what we do than what we say. Adolescents in particular are astute observers of how our actions are in or out of sync with our actions. Show caring and understanding in your interactions with your child and the others with whom you interact. Talk about the good feelings that come from helping others, and engage your child in opportunities to reflect about their own feelings and experiences about helping others. Acknowledge your mistakes with your children (e.g., say “I am sorry”). Show forgiveness to others and your child.

- 4. Don't pay your child for household chores.** Research by Joan Grusec and her colleagues shows that older children who are expected to do household work that benefits members of the family, and who are expected to do it on a routine or self-regulated basis, are more likely to show spontaneous concern for the welfare of others. Work that focuses attention on what is one's “own,” or is based on frequent requests for assistance, is clearly not positively related to the development of concern for others.

- 5. Encourage your child or adolescent to have a “gratitude” journal.** Groundbreaking research in the area of positive psychology is showing us that people who take time in their daily lives to reflect on those things in their life for which they are grateful, gain many positive benefits – including greater happiness, optimism, and overall emotional and physical well-being. These individuals are also more likely to provide emotional support and help to others – suggesting that gratitude motivates individuals to do good.

Title 1 - October 25 Community Night

Our first Title 1 Community Night was a great success! It was a wonderful experience to enjoy a variety of math, reading, and science activities with all of the students and their families! A huge thank you to all of the parents, staff, and students who made this night such a positive experience!



Learning about sound, and how it affects their hearing



Students having a blast with all the Activities!



Parent using the iPad to complete AdvancED Surveys.

2016 WARRIORS 6 MAN FOOTBALL SUMMARY – COACH HAJEK

Even though the Santee Warriors finished the year with a 0-8 record, the six young men represented their school proudly by their competitiveness and sportsmanship throughout the season. I am especially proud of these young student athletes, as they met the attendance requirement throughout the season so they could participate. We achieved our three goals for the year – 1) The athletes will have fun, 2) The athletes will learn how to compete, succeed and fail, and 3) The athletes will learn more about the sport in which they're in. I would like to thank the parents/guardians and the community for their support during the 2016 football season.

LETTER WINNERS:

BRANDON WHIPPLE (SR) SON OF BERNADETTE WHIPPLE THIRD YEAR OF LETTERING
SKYLAR KITTO (JR) SON OF RICO KITTO FIRST YEAR OF LETTERING
TATE FERGUSON (JR) SON OF JODY FERGUSON THIRD YEAR OF LETTERING
MICHAEL HOFFMAN (SO) SON OF LAURA HOFFMAN SECOND YEAR OF LETTERING
CHANDLER TUTTLE (SO) SON OF BECKY TUTTLE FIRST YEAR OF LETTERING
QUINTEN WHIPPLE (FR) SON OF DONNIE WHIPPLE AND PAULA JOHNSON FIRST YEAR LETTER

STAT LEADERS:

PASSING - TATE FERGUSON
18-41=219 YARDS 2 TOUCHDOWN PASSES

RUSHING -
BRANDON WHIPPLE 102-397 YARDS 2 TOUCHDOWN RUNS
TATE FERGUSON 26-195 YARDS 1 TOUCHDOWN RUN
SKYLAR KITTO 48-156 YARDS

RECEIVING -
MICHAEL HOFFMAN 18-375 YARDS 5 TOUCHDOWNS
BRANDON WHIPPLE 8-60 YARDS
SKYLAR KITTO 5-70 YARDS

KICK-OFF RETURNS -
MICHAEL HOFFMAN 28-363
YARDS
CHANDLER TUTTLE 15-111
YARDS

SCORING -
MICHAEL HOFFMAN 32 POINTS
BRANDON WHIPPLE 12 POINTS
TATE FERGUSON 8 POINTS
CHANDLER TUTTLE 4 POINTS
SKYLAR KITTO 2 POINTS

PAT'S- CHANDLER TUTTLE
TWO SUCCESSFUL DROP KICKS

TACKLES -
SKYLAR KITTO 38
MICHAEL HOFFMAN 34
TATE FERGUSON 2
BRANDON WHIPPLE 21
CHANDLER TUTTLE 11
QUINTEN WHIPPLE 2

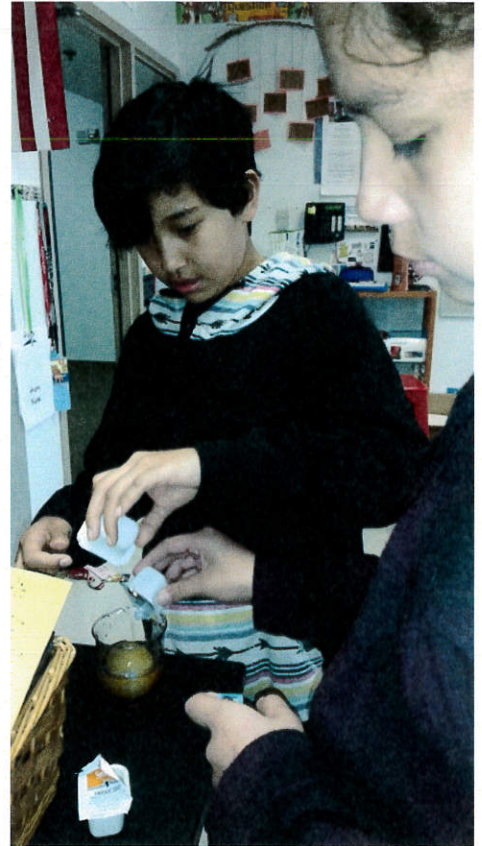
9/2/16 Deshler L 26-84
9/9/16 @Elba L 6-48
9/16/16 @Walthill L 6-81
9/23/16 St. Ed L 26-58
9/30/16 @Riverside L 0-75
10/7/16 Spalding Academy L 0-54
10/14/16 @Hampton L 12-63
10/21/16 Heartland Lutheran L 16-58



Science News Shelly Avery



Bad grades? Shouldn't be. Your science student has had the opportunity to re-take EVERY test this year until they have the grade they desire. This is an effort to make sure every student has mastered the material and is ready for standardized testing and real world application. Another large part of their grade is for their interactive notebook. The notes and activities we do are collected, organized, and available for study in their INB. Of course we are still doing laboratory investigations like Eggsperiment. Check out the eggs below undergoing osmosis!



Family Consumer Science Mrs. Flyinghawk

This month FCS classes participated in creating several goul-ish Halloween treats for Community Night on Oct 25th.

They were able to utilize their creativity in decorating as well as assisting in picking some of the creations. \$179.50 was made from the bake sale fundraiser. The proceeds go back into the program to continue purchasing different supplies needed for the classes daily.



Red Ribbon Week Essays by the English III Class



Shyana Greeley-Cigarettes

Cigarettes are bad for people's health!

It may be legal but it doesn't mean it's good for us. They have nicotine in them which is a very strong poison that can kill a human. Tobacco smoke contains very tiny amounts of nicotine that aren't deadly but still very bad for our health. Tobacco smoke also contains many other chemicals. In fact, it contains over 4,000 chemicals, many of which are very harmful to our bodies. All of these chemicals mix together to form a sticky tar. The tar sticks to clothing, skin and the insides of our lungs. With the nicotine and tar working together, it can cause a lot of damage to your body and cause you to have diseases like throat cancer, lung cancer, chronic bronchitis and heart disease. Forty thousand people die each year from these diseases due to smoking cigarettes. Each cigarette you smoke takes five to eight minutes off your life. If you smoke, I suggest you stop and live a healthier life.

Ezra Lyons-Smoking

Today there is an epidemic called smoking that affects the health of people of all ages. Smoking affects the lungs and can cause cancer. This cancer is known as lung cancer.

People may not know it but they spend thousands of dollars on cigarettes each year. If you are just a beginner on cigarettes, it is very possible you won't get cancer if you quit early.

If you are seven years in, than it may be very hard to face the truth. If you stop, I guarantee you will live a longer life. You won't have trouble breathing or get tired from a little exercise. To some people, cigarettes release some steam or anger and calms them down. This is a very unhealthy habit. Smoking affects you emotionally as well. I'm not really sure how to help someone get off cigarettes but I do know that I would never give up

trying.

Caitlin Johnson- Alcohol

Drinking alcohol is a bad habit that is bad for your physical, emotional and financial health. It causes a lot of things to go wrong. You can get alcohol poisoning, cancer, liver disease and other problems. Once you start drinking you will think that it's okay when really it makes everything worse. Many of the deaths in the U.S. are from accidents due to alcohol. People don't fully understand how bad alcohol is. It starts ruining families and taking a lot of your money. Nowadays, a lot of families spend most of their money on alcohol and what do they give their kids? Their kids don't have anything. They go without having their parents in their lives and they slowly follow in their footsteps.

Parents should do positive things, instead of showing them the bad stuff. Parents need to realize that their kids watch what they do and as they grow older they start to think that what their parents are doing is ok. I honestly hate to see when parents are leaving their kids with whomever while they go out and party. People that have kids should make their kids a #1 priority.

The children need the most attention. It is not okay for them to think their parents are not in their lives.

The same goes for people that do drugs and treat their kids the same way. Your children are our future. You should make their futures bright and know what they want out of life when they get older, Make sure that they have an education and continue to help them. It's the right thing to do.

Khalib Whipple-Meth

This is why I think you should not smoke meth or inject it or do it at all period. Meth is a crystallized drug that people shoot up with a needle or smoke it. The drug affects your brain and your body and makes you feel the need to do something else.

This drug causes a lot of serious health conditions. It can not only damage your blood vessels, mess up your lungs and damage your brain but also do a lot more damage. Meth can lead to many diseases such as Alzheimer's Disease. It

really messes with your brain by causing hallucinations, paranoia, and depression.

Many people die from meth each year.

The drug is so addicting that it can make people turn against their own family just to get the drug. It can make you feel like you need more and more after doing it the first time. This drug can ruin many families and break people apart. The chance of living after doing this drug is small because it does so much damage to your body, even with the first use. I have had experience of seeing people under the influence and it does tear people apart. This drug can make you go from having your own home and family to living on the streets and eating out of trash cans. I suggest you never, ever try it because it is basically "living hell" in a drug.

Tailah Washington-Alcohol

Alcohol is one of the most dangerous things you can put into your body. Alcohol is not easily broken down by the liver and goes to the rest of your body including the brain. Alcohol can affect parts of the brain that control movement, speech, judgment, and memory. These effects lead to the signs of drunkenness which include difficulty walking, slurred speech, memory lapses and impulsive behavior.

Drinking too much can harm your health. There are nearly 90,000 deaths and about 2.5 million years of potential life taken away by alcohol. It also causes suicide, car accidents and poisoning.

I've had close family members die from alcohol and I have family members who still drink today. I would hate to keep adding on to the list of family deaths from alcohol. Alcohol is a bad choice. It makes you think you are happy but really you aren't. It controls your whole entire body if you let it.



Communications Class — Creative Writing – t.v. reporters for the day!

Mrs. Cheney

The high school teachers did a “Zombie Apocalypse” themed day for Halloween on Monday. Each teacher created lessons in their content areas that held onto the “Zombie” theme. I have to say the day was a success. The kids in Communications class are studying different jobs that include communication skills. For the day they

The cameraman asks, “**Hey isn’t that your old English teacher?**”

Courtney responds, “**YEEES, NOW RUN!**”

Cameraman drops the camera and breaks the lens while Courtney continues running.

The “old” English teacher grabs the camera and runs back into the building.

By Courtney Thomas

People are screaming and yelling for help! Everyone take shelter if you do not want to get bitten. There will be more updates on this story later today.

*This is Caitlin Johnson reporting. **By Caitlin Johnson***

“Hi, this is Presley Kitto and we interrupt this program to tell you to gather your family and stay inside! Barricade the doors and windows and defend yourselves at any cost. There

seems to have been a virus outbreak and it’s causing its victims to behave wildly and, OH MY GOSH, that man just bit another man in the face!! It appears that bullets aren’t very effective here because he is still standing! Whoa! He goes down with a shot to the head! It’s a Zombie invasion for sure!

By Presley Kitto



“This is Shyana Greeley broadcasting live from GMA news in Santee, Nebraska. I am standing on top of the hill right before you enter Santee. From what I can see and hear, there are gunshots being fired and loud screams and heavy smoke in some areas! We also see

*people running around covered in blood chasing other people! PEOPLE, this is serious and it looks like a “Zombie Invasion”! We have no idea how this started but people who live around Knox County are encouraged to stay inside or seek shelter and prepare for a zombie invasion!!***By Shyana Greeley**

became news reporters and “reported” on the zombie invasion. The following are some of the reports:

“This is Courtney Thomas reporting live from Santee, Nebraska where there has been an outbreak of staff attacking their students from inside the school building!!

Some of the students have managed to make their way out of the building and flee as far as they can.”

The cameraman yells, “**Holy Moly, there is one coming right at us!**”

Courtney screams, “**RUUUUUUNNN!!!!!!**”

“Yesterday there was a report about zombies coming! There are people running all over the streets! They have reported seeing zombies everywhere now. If you haven’t seen one yet, you should probably start getting materials together and preparing a hide-out. OH NO!



7th & 8th grade **READING**-Please remember, your student has required reading homework each night for 20 minutes. Thank you for your help with this. Mrs. Swalley

Support Parents

Reading at Home

Growing Firsties

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ☑ Sit next to your child while s/he reads so you can see the words & illustrations.
- ☑ Expect it to be on the easy side.
- ☑ Make it your child's responsibility to return it school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made **WAIT** to give your child a chance to work on it **independently**.
When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

word-solving

- ☺ You used the first letter & checked the picture!!
- ☺ You tried more than one strategy on your own!!
- ☺ Nice job trying a different vowel sound!!
- ☺ Super work making your eyes go through the beginning, middle & end of that word!
- ☺ Lovely job sticking with it to work on solving!

Comprehension

Ask questions that invite recall **AND** thinking, such as, "Why do you think ___ happened?" or "What do you think ___ means?" Urge re-reading to build comprehension as needed.

comprehension

- ☺ You are self-monitoring & working on it when it does not make sense!
- ☺ Your expression is showing that you understand what you're reading.
- ☺ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ☺ You remember the details beautifully!

Fluency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

fluency

- ☺ You sounded just like the character would sound!
- ☺ I could hear you take a break after the punctuation marks!
- ☺ You are reading in phrases, not word-by-word!
- ☺ Your speed is just right! Not too fast or too slow!

as they

Read with their Child

Music Notes: Rehearsing for Our Performances

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good." - Malcolm Gladwell

Anpetu waste, friends! Our program has some exciting performances coming up this autumn and winter. Our K-12 students are preparing for our **Winter Concert, on Monday, December 19 at 5 P.M.**, with more challenging music than before. This semester, our singers are using *solfege*, a musical sign language that helps us tune our scales, and the effect on our pitch matching has been phenomenal! I am proud to watch our voices and confidence bloom!

Our students are also being asked to read notes and rhythms this year, building each song with *solfege*, counting, and words to teach them musical independence. The program that your student musicians are building is continuing to blossom and thrive. I can't wait for you to hear our success in December!

Other upcoming performances:

High School Choir: NVC Choral Clinic, November 7, in Lynch

Our dedicated high school choir will be traveling to Lynch this coming Monday to sing with some 250 high-school musicians across our conference. We will have a full day of group rehearsals and a **7 P.M. performance for the public in the Lynch gymnasium**. It is a free performance, and all music fans are welcome and encouraged to come!

Music



Basketball Season Warrior Choir:

All Santee musicians from 4th grade on up know the National Anthem. Most of us even have it memorized! During basketball season, **5 minutes before each home varsity game**, we honor our country with the singing of the Star-Spangled Banner.

Any student who is brave and willing can join the Warrior Choir in singing the anthem at these times. Students get extra points for extracurricular music performance, and we take a picture that gets featured on a bulletin board between the Music Box and the Multipurpose Room, where everyone can see and congratulate these students on their school spirit and lovely singing! Check out some of our wonderful Warrior Choirs from football and volleyball season!

Pidamiyaye,
Miss Knight



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 FISH SANDWICH FF VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	2 BBQ RIBS STEAK FRIES VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	3 MEATBALLS MASHED POTATO VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	4 SWEET N SOUR CHICKEN EGG ROLLS VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	5
6	7 NO SCHOOL PD-DAY STAFF	8 POPCORN CHICKEN SMILEY FRIES VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	9 PHILLY CHEESE VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	10 BEEF STEW BISCUITS VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	11 SOFT SHELL TACOS GEMS VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	12
13	14 BISCUITS N GRAVY VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	15 HOT HAM N CHEESE SANDWICH VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	16 PIZZA VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	17 TURKEY MASHED POTATOES GRAVY, DINNER ROLL SWEET POTATOES CORN, CRANBERRY SALAD, N PIE, MILK	18 TUNA MELTS VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	19
20	21 PIZZA GARLIC STIX VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	22 SPAGHETTI GARLIC TOAST VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	23	24 THANKSGIVING	25	26
27	28 WALKING TACOS VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	29 CHICKEN ALFREDO VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD	30 BISCUIT N HAMBURGER GRAVY VEGGIES FRUIT MILK SALAD BAR 2ND CHOICE CHEF SALAD			

Santee's Nov. 2016/17 Breakfast Menu

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 PANCAKES FRUIT JUICE MILK	2 FRENCH TOAST FRUIT JUICE MILK	3 MALT O MEAL FRUIT JUICE MILK	4 POP TARTS STRAWBERRY FRUIT JUICE MILK	5
6	7 NO SCHOOL PD-DAY STAFF	8 CEREAL FRUIT JUICE MILK	9 OATMEAL TOAST FRUIT JUICE MILK	10 OMELET TOAST FRUIT JUICE MILK	11 BB MUFFINS FRUIT JUICE MILK	12
13	14 BREAKFAST PIZZA FRUIT JUICE MILK	15 PANCAKES SYRUP FRUIT JUICE MILK	16 CINNAMON POP TARTS FRUIT JUICE MILK	17 TAC-GO W/ EGGS N SAUSAGE FRUIT JUICE MILK	18 CEREAL TOAST FRUIT JUICE MILK	19
20	21 YOGURT W/ FRUIT TOAST FRUIT JUICE MILK	22 PANCAKE ON A STIX FRUIT JUICE MILK	23	24 THANKSGIVING	25	26
27	28 BOILED EGGS TOAST FRUIT JUICE MILK	29 FRENCH TOAST STIX SYRUP FRUIT JUICE MILK	30 CEREAL FRUIT JUICE MILK			

Santee Community School

ACTIVITY CALENDAR — November 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 Warriors Pre-school NO SCHOOL/Staff PD	5
6	7 NO SCHOOL Staff PD Native Symposium at Wayne NVC Choral Clinic, @Lynch concert @7:00. Everyone invited!	8 ASVAB-review Explore Northeast Community College JRS & SRs leave @ 7:45	9 Board of Education Regular Meeting 5:00	10	11	12
13 National Kindness Day	14	15	16	17	18	19
Promoting Random Acts of Kindness and Mindful Language—All Week!						
20	21 Fall Science Olympiad @ Wayne State Grades 4,5,6	22	23	24	25	26
NO SCHOOL—Nov 23, 24, 25 Happy Thanksgiving						
27	28	29	30	DEC 1st BB @ Walthill G 5:00 & B 6:30	DEC 2nd BB vs Omaha Nation Home G5:00 & B 6:30	
Community Night will be Dec. 19th						